

TODAY'S AGENDA

TAG Program OverviewE. Werlau

Credit Recovery Program Review R. Albanese

Grades 7-12 Summer School
 R. Albanese

Grades K-6 Summer SchoolN. Harjes

K-12 Guidance PlanA. Danon

Update for PLTWA.White

Report Card Committee A. White

TAG/SNAP 2022-2023

Total Enrollment

Elementary: 36

Middle School: 22

High School: 89

(13 new students)





2022-2023 Activities

Grade 3: George Steele Owl Exploration Workshop – Wednesday, 10/26

Grades 4-6: FIRST LEGO League

Grades 7-12: Odyssey of the Mind

George Steele Grade Level Workshops

District Spelling Bee – There is no more regional spelling bee.
The students who win would be entered a virtual national competition through Scripps

Authors' Day

Renzulli Learning



NEW THIS YEAR...

First LEGO training for elementary TAG Liaisons and Library Technology Teacher

Thursday, November 3, and Friday, November 4

Student Programming Survey

2022-2023 CREDIT RECOVERY It is an individualized, self-paced, blended online learning program that uses APEX Learning (computer enhanced instruction)



2021 -2022 CREDIT RECOVERY PROGRAM STATS

SENIORS

- 9 seniors completed credit recovery
- 1 seniors recovered credit from 2 classes
- 6 seniors did not access or complete credit recovery: 3 dropped out, 3 were enrolled in Summer School and completed required credits, graduating in August
- Seniors completed 10 quarters of credit recovery in 5 subjects through the four core curriculum areas
- Credit recovery students contributed to the graduation rate of an overall 96%

2021 -2022 CREDIT RECOVERY PROGRAM STATS

- 4 juniors completed credit recovery
- Juniors completed 6 quarters of credit recovery in 4 subjects through the four core curriculum areas

JUNIORS

2021 -2022 CREDIT RECOVERY PROGRAM STATS

- 5 sophomores completed credit recovery
- Sophomores completed 6 quarters of credit recovery in 3 subjects through three core curriculum areas

SOPHOMORES

2022 – 2023 CREDIT RECOVERY FORMAT

- Meets weekly every Tuesday and Wednesday after school in rooms 206/208
- Offer full course credit recovery (CR) and quarter credit recovery aligned to NYS Next Generation Learning standards
- Students are required to meet with APEX teachers for three hours a week
- Must attend one or two sessions (transportation)
- May work at home to catch up or get ahead usually focusing on one course at a time
- Tuesday Nights:
- Melissa Tierney: All Integrated Algebra Courses
- Glenn LaPolt: Global History; American History
- Lucas Mann: Liv. Env.; Conservation; Health,
 - Earth Science
- Wednesday Nights:

- Gary Tuttle: Math Essentials; Practical Math;
- Geometry
- Dave DerCola: PIG; Economics
- Jaime LaPolla: English Courses (Grades 10-12)

2022 – 2023 CREDIT RECOVERY CURRENT ENROLLMENT

- 10 students currently enrolled in full course credit recovery:
 - ■5 seniors, 4 juniors, 1 sophomores
- Currently 9 courses being offered:
 - Science: Conservation, Earth Science
 - Math: Math Essentials, Practical Math, Algebra 1b
 - English: English 10/11
 - Soc. St.: Global History 9/10

2022 - 2023STEPS PREPARING FOR QUARTER CREDIT RECOVERY

- Meet with counselors after the first quarter 5-week progress reports are completed
- Identify seniors that are failing essential credit courses required for graduation
- Coordinator/teachers added quarter credit recovery classes as identified by quarter
- First week in November: Counselors will begin the enrollment process for seniors that will likely fail the 1st quarter
- Credit deficient juniors will be added next to the quarter credit recovery program

GRADES 7-12 SUMMER SCHOOL 2022

START DATE: MONDAY, JULY 11TH, 2022

END DATE:THURSDAY, AUGUST 18TH, 2022

REGENTS EXAMS: AUGUST 16TH AND 17TH, 2022

HIGH SCHOOL TOTAL ENROLLMENT:

- 146 Students Enrolled in Classes
- I I Students Enrolled to Audit
 Classes
- 19 Students Dropped (Attendance)

HIGH SCHOOL CLASS OFFERINGS & RESULTS:

Algebra I - 7 Enrolled, 7 Passed, 0 Failed

Algebra IA - 10 Enrolled, 9 Passed, I Failed

Algebra IB - 4 Enrolled, 4 Passed, 0 Failed

Algebra II - I Enrolled, I Passed, 0 Failed

Applied Geo./Geometry - 6 Enrolled, 5 Passed, I Failed

Earth Sci. - 17 Enrolled, 17 Passed, 0 Failed

Living Env. - 6 Enrolled, 6 Passed, 0 Failed

US Hist.& P.I.G. - 13 Enrolled, 12 Passed, 1 Failed

Global 9/10 - 11 Enrolled, 10 Passed, 1 Failed

English 9-12 - 31 Enrolled, 30 Passed, I Failed

Conservation. - 3 Enrolled, 3 Passed, I GRADUATED

Human Anatomy. -2 Enrolled, 2 Passed, 2 GRADUATED

Math Essentials/Practical Math. - 5 Enrolled, 5 Passed,

- <u>I 16 Students Completed Summer School</u>
- 111 Course Credits Earned
- 96 % Pass Rate!

REGENTS EXAM
OFFERINGS &
RESULTS:

Algebra I - 15 Passed*

Geometry - 4 Passed*, I Failed

Earth Sci. - 7 Passed*, 5 Failed

Chemistry - I Passed*

Living Env. - 7 Passed*, 2 Failed

Global - 5 Passed*, I Failed

English - 7 Passed*, 2 Failed

Total Results – 46 passed (*30 with special appeal), I I failed

A 4 D		_ 4 _ 1 4	
August Reg	ents Resi	IITS Last	5 Tears
7 146 411 1108			

2016: 35 Passed, 29 Failed (54%)

2017: 34 Passed, 31 Failed (52%)

2018: 52 Passed, 36 Failed (59%)

2019: 57 Passed, 30 Failed (65%)

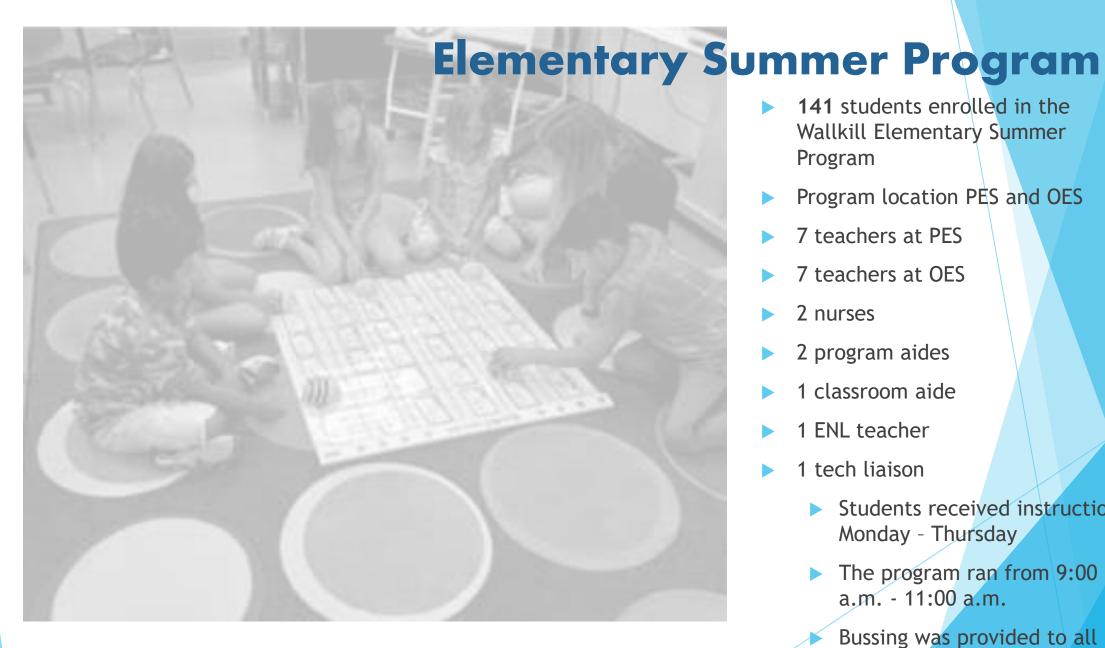
2022: 46 Passed, I I Failed (81%)

MIDDLE SCHOOL OFFERING:

- 7th Grade Math Skills Development (session I enrollment: I5, dropped 3 attendance)
- 8th Grade Math Skills Development (session 2 enrollment: 7, dropped I attendance)
- 81% course completion

Elementary K-6 Summer Program

July 11 - August 4, 2022



- 141 students enrolled in the Wallkill Elementary Summer Program
- Program location PES and OES
- 7 teachers at PES
- 7 teachers at OES
- 2 nurses
- 2 program aides
- 1 classroom aide
- 1 ENL teacher
- 1 tech liaison
 - Students received instruction Monday - Thursday
 - The program ran from 9:00 a.m. - 11:00 a.m.
 - Bussing was provided to all students

Enrollment by School and Grade Total Enrollment 141

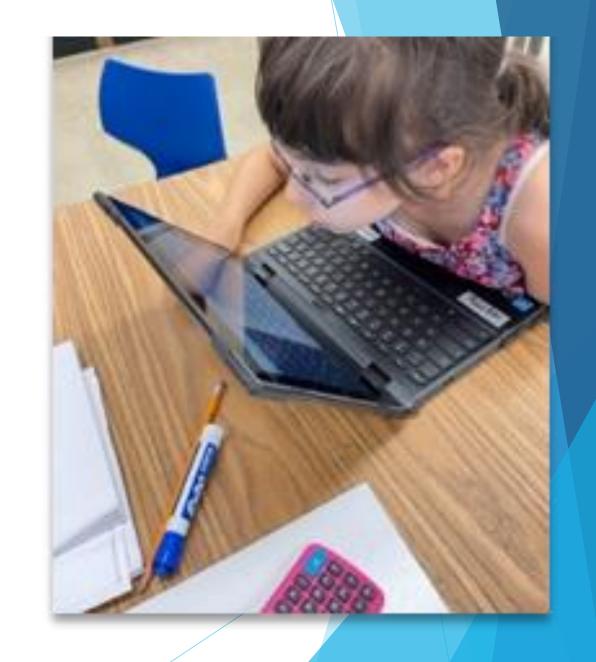
Grade	Ostrander	Plattekill	On-line Tutoring	ENL Program
K	9	5		
1	10	7	13	
2	9	6	10	
3	12	12		1
4	5	7		
5	6	13		1
6	6	8		1
Total	57	58	23	3

Attendance Rate

There were **16 days** the students could attend the **Wallkill Elementary Summer Program**.

The attendance rate was:

- Ostrander Elementary 78%
- Plattekill Elementary 79%
- Virtual Reading Tutoring 76%
- ► ENL Summer Program (11 days) **78**%



Attendance average 78%

Grade	Ostrander	Plattekill	Online Tutoring	ENL
K	87%	75%		
1	76%	75%	75%	
2	81%	74%	76%	
3	71%	90%		72%
4	76%	81%		
5	74%	85%		72%
6	81%	76%		91%
Average	78%	79%	76%	78%

Curriculum

Curriculum was created by K-6 classroom teachers based on data from the 2021-2022 school year.

Math & ELA

- Phonics Instruction K-2 -FUNdations
- Reading Instruction using
 Literacy Footprints K-2 and Into
 Reading 3-6
- New York State Literacy Standards
- Math Instruction K-6 Envision
- New York State Math Standards

Progress Monitoring in ELA K-6

Grade	Growth	Needs Improvement
K	 Letter names Letter sounds Read cvc words Tap and write cvc words 	 Trick words Tap and blend cvc words
1	Trick wordsMagic e ruleTap out cvc wordsSight words	WritingMath factsMagic e ruleTrick words
2	 Retelling Use of phonics rules Using strategies to decode Decoding and encoding short vowel words 	 Writing Ask questions to check for understanding Words with blends, digraphs and vowel teams Decoding words with suffixes
3	Long a and eVowel teams	Decode and encode wordsIdentify main idea
4	Story structureThemeListening comprehension	 Text structure Forming complete sentences Use text evidence when writing Characters, setting, problem & solution
5	 Identify topic and supporting details Using text evidence when writing Characteristics of fiction and nonfiction 	Answer questions using text evidenceSummarize
6	Central ideaAuthor's purpose	Making inferencesCentral ideaAuthor's purposeMain idea





Progress Monitoring in Math K-6

Grade	Growth	Needs Improvement
K	Number identificationAdditionSubtraction	 Math facts - fluency Trick words Identify math symbols + and - Writing numbers
1	Addition and subtraction facts	 Math facts - fluency Comparing numbers greater than, less than Place value
2	Addition and subtraction facts	Subtraction facts2 and 3 digit addition and subtractionWord problems
3	Solve single digit multiplication	Multiplication factsSubtract 3 digit numbersSubtract with regrouping
4	 Multiplication Division Problems that involve borrowing Double digit multiplication Long division 	Division factsMultiplication factsMulti-step word problems
5	Place valueDecimalsFractionsMultistep word problems	Math facts - fluencyDivision of decimalsSimplify fractions
6	Multiplicationdivision	DecimalsRoundingLCM and GCF







- **ENL Program**
 - The program ran for 11 days at Plattekill Elementary School from 9:00-11:00 a.m.
 - Ms. Crespin was the ENL teacher for the program
 - Transportation was provided
 - > 3 students attended
 - The curriculum focused on learning language by learning about the Hudson Valley



Online Summer Reading Tutoring Program

- 23 students in grades 1 & 2 enrolled in the Online Summer Reading Tutoring Program
- Ms. Zarrett was the Reading Teacher
- Students received instruction 1 or 2 days a week for 30 minutes each day
- ▶ 13 first graders were enrolled
- 10 second graders were enrolled

Online Summer Reading Tutoring Curriculum

Review and improve foundational skills using multisensory techniques.

- Letter sounds
- Blends
- Diagraphs
- Vowel teams
- R-controlled vowels
- Reading CVC and CVCE words
- Writing CVC and CVCE words with magnet letters or dry erase board.

Oral reading using both level readers and decodable readers based on the skills that were learned.

Comprehension questions to go along with the reading.

Writing sentences with the skills learned

Wallkill Elementary Summer Program

Feedback from Parents

- Organization and timeliness of both programs. All staff was pleasant and supportive.
- We did the virtual reading program. Its strength is that it encouraged my daughter to keep pace with her reading.
- The virtual was a good refresher for my daughter and it motivated her to use her strategies when reading things in her community.
- A longer program would be much easier for the future. Minimum 3 hours would be better for schedules and drop off/pick up.
- I think they should continue to provide these summer enrichment opportunities as great way to decrease regression.

Wallkill Elementary Summer Program

Feedback from Teachers

- There were plenty of materials and assistance when needed.
- The curriculum was well organized and easy to follow. The two hour program was enough time to teach/review the curriculum to the students while giving them a nice break during summer.
- I really liked the small group setting. It was easier to help all the students with the skills that they needed. For the reading program: Not all students wanted to participate in reading because they do not like to read in front of their peers. It was helpful to have two people on the Zoom so that we could use the breakout room feature.
- I was pleasantly surprised at just how much the students grew in only 4 weeks.
- Having transportation increases enrollment and attendance. A short day allows the students to get review without
 getting overwhelmed and sends them home before the hottest part of the day. Focusing on basic skills and or
 learning gaps helps struggling students fill in gaps.
- Supportive principal, appropriate curriculum, low class size
- I feel that after 10:30 the students were ready to be done even with brain breaks and educational games. The time and days that summer school took place was very appropriate. I also felt extremely supported and always had my questions answered in a timely manner by Mrs. Harjes and all of the support staff in the school.
- Targeted review for struggling students will help them be better prepared for 4th grade.
- The length of the day and hours and being allowed to have a recess break.
- The low class size and being able to work with students one on one.
- The small numbers allowed my students and myself to build relationships quickly, which was helpful when transitioning to teaching academics in a short time frame.
- I loved the amount of time we had with the students. It wasn't an overwhelming amount of time for them to be in the classroom. The ELA curriculum provided reflected student's needs appropriately.

Thank You to Central Administration and the Board of Education for allowing us to run a successful summer school program for our Wallkill Students



WALLKILL CENTRAL SCHOOL DISTRICT COMPREHENSIVE SCHOOL COUNSELING PLAN

2022-2023

WALLKILL CENTRAL SCHOOL DISTRICT COMPREHENSIVE SCHOOL COUNSELING PLAN

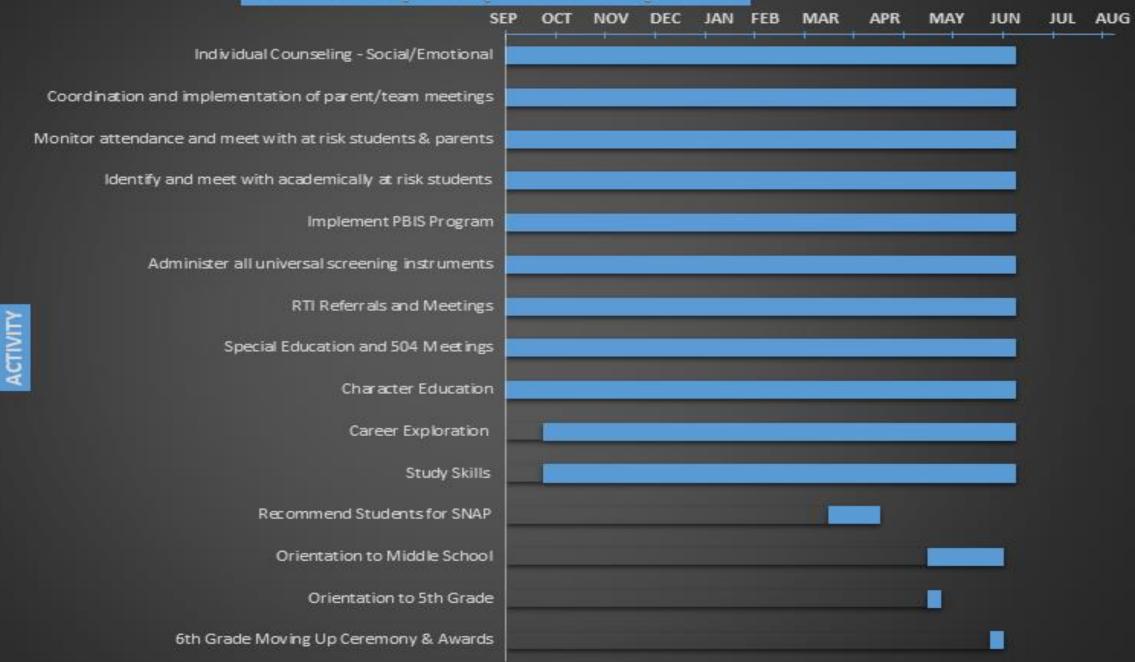
Committee Members: Mr. Danon, Mr. Derisse, Mr. Nace, Mrs. Reid-Apronti, Ms. Sinacori, Mrs. Terralavoro, Mrs. Veach, Mrs. Trozzi (staff/parent/community member), Mrs. Tejeda (staff/parent/community member), Mrs. Wager (MS teacher/parent/community member), Mr. Frisbie (board member/parent/community member), Mr. White (Asst. Superintendent), Mrs. Rounds (Asst. Superintendent), Mr. Pantaleone (MS Principal), Mr. Brown (ES Principal), Mr. Masopust (HS Principal)

Progress on 2022-23 SY School Counseling Program Goals

- The school counselors collected and evaluated data for each goal on the 2021-2022 School Counseling Plan. The data was reviewed and informed the decisions when developing the goals for the 2022-2023 school year.
- * Goals that were not met for the 2021-2022 school year were discussed and a plan was developed to meet the goals in the 2022-2023 school year.
- Goals that were met were evaluated, discussed and determined if they needed to continue to be a goal.

School Counseling Program Goals for Students in Grades K – 6

- **Goal 1:** By the end of the school year, 75% of K-6 students who have attended our After School AIS program will have increased their SGP on our STAR assessments by 15 points.
- Goal 2: The percentage of students who take the Grades 3-6 ELA exam will increase by five (5) percentage points for the 2022-2023 school year.
- Goal 3: The number of students who were absent for 18 or more days will decrease by 10%, for the 2022-23 school year.
- **Goal 4:** At least 95% of 6th grade students will participate in at least two middle school orientation activities.
- Goal 5: At least 95% of families with students in grade 6 who are meeting for 504 reviews will have direct communication and access to middle school counselors as they meet for their child's annual review.
- Goal 6: 100% of students will have access to school counselors and other intervention personnel on a daily basis to support them with their academic, social, and emotional needs. Counselors and other intervention personnel will reach out on a daily basis to check in with students and advise of them resources available to them.



School Counseling Program Goals for Students in Grades 7 – 8

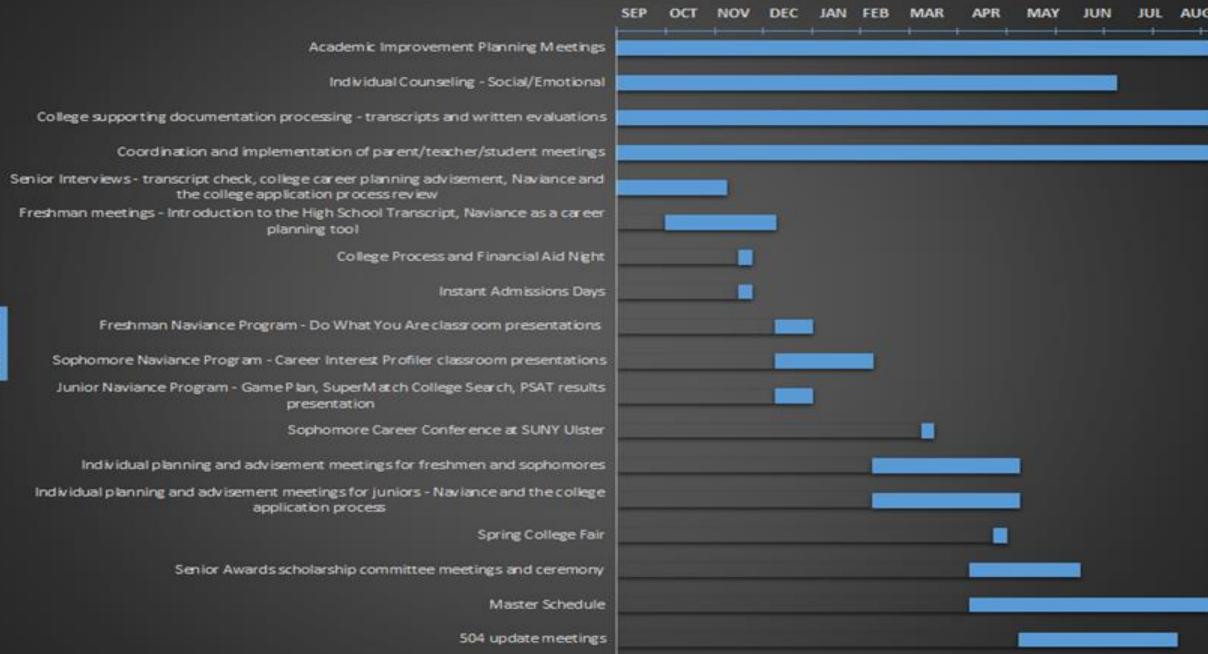
- Goal 1: The percentage of students who are absent for more than 18 days will decrease by 15% by the end of the school year. Student attendance data will be measured quarterly through our student management system.
- Goal 2: Utilizing Naviance, 95% of our students will identify at least one career interest at the end of both 7th and 8th grade.
- Goal 3: Decrease the number of at-risk students, who have failed more than one core subject after two quarters, by 25% by the end of the school year.



School Counseling Program Goals for Students in Grades 9-12

- Goal 1: 100% of students attending the Wallkill Central School District will be able to identify a post-secondary goal upon graduation.
- Goal 2: The number of students earning four (4) credits or more will increase by two (2) percentage points compared to the 2021-2022 school year. This would make the target 95%.
- Goal 3: Increase the number of all students in grades 9-11 by ten (10) percentage points (if below 50% from the previous year) or five (5) percentage points (if above 50% from the previous year) that will complete grade appropriate activities through Naviance. These activities are designed to help them make informed decisions when selecting courses and creating post-secondary plans.
- Goal 4: The number of students who are absent for more than 18 days will decrease by 5% by the end of the school year.

High School Scope and Sequence







Explore

Explore the implementation of the Project Lead the Way Program

2022 – 2023 S.I.T. Action Plan

Promote

Promote a Positive School Climate

Utilize

Utilize relevant data to identify and create academic programs and extra-curricular offerings to best meet the character education needs of our students



Site Visits at local schools

High School Visits/Curriculum Mapping

7th Grade Class Visits

Parent Engagement Nights

Nov. 2022

Jan. 2023

Feb.-Mar. 2023

Oct. 2022

Dec. 2022

Feb. 2023

Apr.-May 2023

Meet with regional PLTW representative

Professional Development

Pilot Lessons – 7th Grade Cohorts

PLTW

Design and Modeling

Automation and Robotics

App Creators

Computer Science for Innovators and Makers

Energy and the Environment

Flight and Space

Science of Technology

Magic of Electrons

Green Architecture

Medical Detectives



PLTW Gateway Sparks Engagement and Illuminates Possibilities

Site Visit – September 20, 2022

New Paltz Middle School

Visited with: Mr. Seelig, Mr. Soboloski and Mr. Wood

Learned about implementation and different modules

Viewed PLTW Classrooms and lessons

Debriefed with team and Mr. White



Next Steps...



CDEP



Collaboration with CDEP Team



Review Timeline & Action Steps



Recommend any suggestions

Next Steps...



Teacher Planning Day



Collaboration with High School Technology Department



Vertical Articulation



Review Curriculum Maps

K-6 Report Card Committee

Committee members include representation from all three (3) elementary buildings.

Purpose of the Committee

- To review how the district is communicating the level of academic achievement and life skills that a student has shown over a course of a year.
- To ensure that the district is providing relevant information about student's progress to students, parents, other teachers and support staff.