Throughout 2023-2024, what key strategies will be used to accomplish this goal?
- *Shared decision making and a team approach to implementing the plans below.*
- *Frequent SIT Meetings with monthly reporting at Faculty Meetings.*
- *Student and Staff Feedback*

Activities for Achieving Goals/Strategies	*Resources*	*Timeline*	*Who Is Responsible?*	*Monitoring Implementation*
What actions will occur to make the goal and its strategies realities? What steps will staff take?	*What are existing resources that can be used?*	*When will this activity begin and end?*	*Who will take primary responsibility?*	*What evidence will be gathered on an ongoing basis to document successful implementation?*
Enhance School Climate *Expand our after-school offerings through existing clubs that appeal to a broader group of students. Create a sense of camaraderie within and between classes. Continue to provide PBIS driven recognition for students while adding staff recognition systems to improve faculty morale. Continue to provide character enrichment activities by providing engaging assemblies for students in all grade levels.*	• *School Staff* • *PBIS Program and Budgetary Resources* • *Outside Presenters and Guest Speakers* • *Student Government Association* • *School Club Input and Insight*	• *This activity is ongoing as we focus on the 2023-2024 school year.*	• *Administration* • *District Prevention Services Provider* • *Counselors* • *Social Worker* • *Psychologist* • *PBIS Committee* • *School Improvement Team* • *Dean of Students*	• *Attendance, graduation, and discipline data.* • *The number of students involved in extracurricular activities.* • *Frequency of school climate related events.* • *Positive student impact on the community (charity, community outreach, etc...)* • *Faculty and staff participation in both student and staff PBIS programming.* • *Results of student inquiries and polls via microsoft forms.*
Create and Implement a Schedule of Regular Data Analysis Meetings with Each Department to Evaluate Student Performance Across Various Subgroups *Schedule bi-annual meetings with each department to evaluate student progress using academic data, hear concerns, share best practices, and discuss classroom resources available to teachers and students. Strive to maintain these professional learning communities to optimize instruction and planning. Monitor student progress using data to ensure that we are providing appropriate levels of support for struggling students. Continue to meet with the School Counseling Office to document information on student success and pathways to graduation.*	• *APEX Credit Recovery Program* • *Summer School Program* • *After-School Homework Assistance Lab* • *NHS Tutoring* • *Pathway to Graduation Document* • *5 Week Reports and Report Cards*	• *September 2023-June 2024*	• *Building Administration* • *School Counselors* • *Dean of Students* • *Teachers in Departmental Professional Learning Communities (PLC's)*	• *Pathway to Graduation Document shared with counselors and administration.* • *Targeted intervention plans for seniors.* • *Dean of Students and counseling team meet with students in grades 9-11 who are failing at 5 weeks and quarterly marking periods.* • *RTI Committee.* • *APEX Credit Recovery Analysis and Quarterly Progress Meetings.* • *Homework Assistance Lab attendance.*
Explore the Possibility of Adding Elective Classes at the High School, Including College Credit Bearing Courses. *Collaborate and partner with state and private post-secondary institutions to approve instructors, develop course syllabi, and promote student enrollment.*	• *Local Colleges and Universities* • *S.I.T. Committee* • *Curriculum Committee*	• *Planning and applications: 2023-2024* • *Initial course offerings: 2024-2025*	• *Principal* • *teachers that are interested in teaching the college classes* • *SIT Committee.* • *Curriculum Committee.*	• *Enrollment data.* • *Course completion data.* • *Student inquiry*

Create a Plan for Communication and Implementation of Both the New York State Seal of Civic Readiness and Seal of Bi-Literacy Opportunities for Students and Families. *Continue to build on the work that has been done exploring the Seal of Bi-Literacy and Seal of Civic Readiness programs. Develop and finalize student tracking systems, communication plans, and presentation planning in hopes of offering programs for the 2024-2025 school year.*	• *New York State Education Website* • *NYSED Seal of Biliteracy and Seal of Civic Readiness Training Modules.* • *Monthly Seal of Biliteracy Meetings Neighboring Districts That Have Already Implemented Seal Programs*	• *Planning and systems creation September 2022-June 2024* • *Plan to offer access to New York State Seal Program opportunities beginning in the 2024-2025 school year.*	• *Administrative Team* • *Seal of Biliteracy Committee* • *Seal of Civic Readiness Committee* • *School Improvement Team* • *School Counseling Office*	• *Seal of Bi-Literacy and Seal of Civic Readiness Committee meetings, minutes, and plans.* • *Applications to NYSED and approval status.* • *Number of students who express interest.*