Leptondale Elementary S.I.T. Action Plan 2023-2024

Throughout 2023-2024,	. 7					
we will create opportunities						
for students to learn the	and the second of the second o					
academic curriculum in						
innovative ways.						
Activities for Achieving	Resources	Timeline	Who Is	Monitoring Implementation		
Goals/Strategies			Responsible/Involved?			
Teachers will collaborate with Reading and Math AIS specialists to review student data and individual needs. This will support the co-teaching and targeted group instruction for the 5-1 AIS model.	 Teachers Reading AIS Teachers Math AIS Teacher Principal Students Star Reports Assessment/Benchmark Data State Assessment Data 	• 2023– 2024 school year	 Teachers Students Reading AIS Teachers Math AIS Teacher Principal 	 STAR Data Assessment/Benchmark Data State Assessment Data Feedback from Reading AIS, Math AIS, and Classroom Teachers Monitor AIS students entering and exiting program Monitor MTSS Tier 1 and Tier 2 meetings 		
Teachers and staff will effectively implement the new Tier 1 strategy process and develop a plan for tiered support through MTSS.	 Teachers and Staff Reading AIS Teachers Math AIS Teacher Principal Students STAR Reports State Assessment Data 	• 2023 – 2024 school year	 Teachers and staff Reading AIS Teachers Math AIS Teacher Students Principal 	 STAR data Assessment/Benchmark Data State Assessment Data Feedback from Reading AIS, Math AIS, and Classroom Teachers Monitor AIS students entering and exiting program Monitor MTSS Tier 1 and Tier 2 meetings 		
Content Specialist Model: 4 th Grade: Monthly meetings will be held to review all academic and social needs.	 4th grade Teachers Principal STAR Reports State Assessment Data Classroom data 	• 2023 – 2024 school year	 4th grade Teachers Principal Intervention Specialist Social Worker 	 STAR data State testing PD for Teachers Feedback from Classroom Teachers Feedback from Intervention Specialist and Social Worker 		

Leptondale Elementary S.I.T. Action Plan 2023-2024

Throughout 2023-2024, we will continue to create a culture of inclusiveness within the Leptondale Community.	 What key strategies will be used to accomplish this goal? Use the PAWS framework to create a culture of acceptance within the LES Community 				
Activities for Achieving	Resources	Timeline	Who Is	Monitoring Implementation	
Goals/Strategies			Responsible/Involved?		
Intervention Specialist and Social Worker will develop and present 5-week character development workshops for all grade levels. • Zones of Regulation • Problem solving • Character Development	 Principal Intervention Specialist Social Worker Too Good for Drugs Program Teachers Students 	• 2023 – 2024 school year	 Teachers and Staff Students Principal Intervention Specialist School Social Worker 	 Student feedback Discipline rates Attendance rates Feedback from Classroom Teachers Lesson plans from Intervention Specialist and Social Worker 	
Develop a Multicultural Night for all students, families, staff and community members. • Promote fellowship • Make worldly connections • Celebrate Diversity	 Principal School calendar Intervention Specialist Social Worker Teachers and staff Students CARES Committee 	• 2023 – 2024 school year	 Intervention Specialist Teachers Social Worker Principal CARES Committee 	 Feedback from teachers and staff Review of overall night and process to develop Multicultural Night Overall Attendance Program Offerings Exit Survey 	