

John G. Borden S.I.T. Action Plan 2023-2024

Utilize data to identify and create academic programs and extra-curricular offerings to best meet the character education needs for all students.

| Throughout the 2023-2024 school year, staff will continue to analyze data to best inform future programs and offerings | What key strategies will be used to accomplish this goal? <ul style="list-style-type: none"> Data analysis to monitor success | | | |
|--|---|--|--|---|
| Activities for Achieving Goals/Strategies | Resources | Timeline | Who Is Responsible/Involved? | Monitoring Implementation |
| What actions will occur? What steps will staff take? (Provide sufficient detail to ensure successful implementation of the activities). | What are existing resources that can be used? What new resources can be used? | When will this activity begin and end? | Who will take primary responsibility? Who else needs to be involved? | What evidence will be gathered on an ongoing basis to document successful implementation of this activity/plan? |
| Staff will participate in professional development to best identify the physical, academic, and character education needs for all students | Professional development through MyLearningPlan, work with BOCES content specialists and technology consultant | September 2023 – June 2024 | Principal, Teachers, Curriculum Consultants | Lesson plans, walkthroughs, and observations |
| Use data from multiple sources to identify learning gaps for all students, including SWD and ELL students | STAR, benchmarks, classroom grades and assessments, common planning times, professional development | September 2023 – June 2024 | Principal, Teacher Teams, Curriculum Consultants | Team meetings, walkthroughs and observations, report cards, Parent/Teacher conferences |
| Continue to update curriculum, instruction, and assessments | Monthly curriculum maps, common planning time, professional development with content specialists, shared Schoology calendar to organize materials | September 2023 – June 2024 | Principal, Teacher Teams, Curriculum Consultants | Team meetings, lesson plans, walkthroughs, NY Learns curriculum maps |
| Continue after school learning opportunities that provide reinforcement of literacy and numeracy skills | ELA and Math curriculum maps and cross content projects | September 2023– June 2024 | Principal, Teacher Teams, BOCES consultant, Curriculum Consultants | Team meetings, lesson plans, observations, and walkthroughs |

| | | | | |
|--|--|--|--|---|
| Review Accelerated course(s) {Accelerated math, algebra, living environment, spanish I} success rate (student data) and have teams of teachers review criteria for placement and make recommendation to curriculum committee | Time for Teachers to get together Student success data (5-year Trend)-get from guidance | Begin work in September 2023 Make recommendation to curriculum committee winter 2024 Communicate changes to parents spring 2024 and put in student handbook for 2024-2025 SY | Principal, Teachers, Guidance Counselors, Curriculum Consultants (BOCES) if needed | Data report to curriculum committee DRAFT criteria recommendations |
| Math AIS will be offered by Team Teachers | Master Schedule Curriculum Materials | Sept 2023-June 2024 | Principal and Guidance | Team meetings Math Star Results Student quarterly math grades |

John G. Borden S.I.T. Action Plan 2023-2024

Explore the implementation of the Project Lead the Way Program for the 2023 – 2024 school year

| Throughout 2023-2024, members of our technology and S.I.T. Team will explore the implementation of the Project Lead the Way Lessons/Units into existing curriculum | What key strategies will be used to accomplish this goal? <ul style="list-style-type: none"> Work with relevant stakeholders to explore PTLW curriculum lessons/units to determine whether or not they can be easily integrated into curriculum | | | |
|---|--|--|--|---|
| Activities for Achieving Goals/Strategies | Resources | Timeline | Who Is Responsible/Involved? | Monitoring Implementation |
| What actions will occur? What steps will staff take? (Provide sufficient detail to ensure successful implementation of the activities). | What are existing resources that can be used? What new resources can be used? | When will this activity begin and end? | Who will take primary responsibility? Who else needs to be involved? | What evidence will be gathered on an ongoing basis to document successful implementation of this activity/plan? |
| Relevant stakeholders will conduct site visits to current middle level schools that have incorporated chosen lessons/units from PLTW into existing curriculum units. The team will focus on feedback related to implementation and best practices | School Visits, professional development through MyLearningPlan, work with BOCES content specialists | September 2023 – June 2024 | Principal, Technology Teachers, S.I.T. Team, Technology Team, Curriculum Consultants | Walkthroughs, observations, student work, and presentations |
| Curriculum Mapping will be conducted by members of the middle and high school to assist in the integration of certain PLTW lessons/units into existing curriculum. There will be a focus on how to best incorporate new equipment purchased for the department in spring 2023 | Professional development through MyLearningPlan, work with BOCES content specialists Summer curriculum writing | September 2023 – June 2024 | Principal, Technology Teachers, S.I.T. Team, Technology Team, Curriculum Consultants | Lesson plans, walkthroughs, observations, student work, and presentations |
| Parent engagement nights and after school programs will highlight the work of our students and faculty throughout the academic school year | School Visits, professional development through MyLearningPlan, work with BOCES content specialists | September 2023 – June 2024 | Principal, Technology Teachers, S.I.T. Team, Technology Team, Curriculum Consultants | Walkthroughs, observations, student work, and presentations |

John G. Borden S.I.T. Action Plan 2023-2024

Promote a Positive School Climate

| Throughout 2023-2024, the Middle School will build a welcoming and affirming school climate | What key strategies will be used to accomplish this goal? <ul style="list-style-type: none"> Strengthen student, family, and staff connections to the school community Utilize PBIS and the School Improvement Team to promote a positive school climate | | | |
|--|--|--|--|---|
| Activities for Achieving Goals/Strategies | Resources | Timeline | Who Is Responsible/Involved? | Monitoring Implementation |
| What actions will occur? What steps will staff take? (Provide sufficient detail to ensure successful implementation of the activities). | What are existing resources that can be used? What new resources can be used? | When will this activity begin and end? | Who will take primary responsibility? Who else needs to be involved? | What evidence will be gathered on an ongoing basis to document successful implementation of this activity/plan? |
| Provide students and their families with opportunities to learn about: <ul style="list-style-type: none"> Mental Health Supports Vaping Social Media Threatening/Violent Behavior Making Good Choices | Student and parent workshops, monthly newsletter, Health and Home and Careers curriculum, assemblies, and stress management tip of the month added to newsletter | September 2023-June 2024 | Health and Home and Careers teachers, Prevention Specialist, Social Worker, Guidance Counselors, Dean, Principal | Student and family participation, analysis of student and family feedback |
| Do a workshop at grade 7 Orientation about mental health supports | Guidance, Prevention Services Provider | Spring 2023 | Guidance, Principal, Dean, Social Worker, Prevention Services Provider | Student Participation |
| Explore creating a calming room (guidance room) add lighting and furniture | Funding for items | | PBIS Committee, Principal, Guidance, Social Worker | Number of students using the room on daily basis (sign in sheet) |
| Actively promote, monitor, and provide outreach to increase student attendance and participation | Guidance, team meetings, social worker, monthly newsletter, attendance letters, phone calls, family conferences | September 2023-June 2024 | Attendance Committee, Guidance, Teachers, Social Worker, Principal | Student attendance data and academic records |

| | | | | |
|---|---|--------------------------|---|---|
| Continue Restorative Justice practices, including student conferences and listening circles, and peer mediation as part of our ongoing efforts to enhance positive relationships Schedule one of the required professional development hours in the fall with new person doing restorative practices to present to faculty | Dutchess BOCES, The Restorative Center (Newburgh), Family of Woodstock Restorative Practice Leader Prevention Services Provider | September 2023-June 2024 | Principal, Dean, Social Worker, Guidance Counselors, Prevention Services Provider | Educational and positive messages using morning P.A. announcements, bulletin boards, and cross disciplinary projects, discipline data, student, and family feedback |
| Purchase PBIS morning check in software. Have students complete check in survey during HR. Support team members (Dean of Students, Guidance, Social Worker, Prevention Services Provider) will monitor student responses and check in with students who report negative feelings | PBIS Monitoring System (\$1500.00) | September 2023-June 2024 | Principal, Dean, Social Worker, and Guidance, Prevention Services Provider | Quarterly review check in data and compare discipline data and crisis intervention for MS |

