

Ostrander Elementary S.I.T. Action Plan 2023-2024

1. At Ostrander we will focus on Student learning with the use of Professional Learning Communities (PLCs)				
Goal: Throughout 2023-2024, Ostrander teachers will continue to work collaboratively in PLCs to support student learning.	The following key strategies that will be used to accomplish this goal are: <ul style="list-style-type: none"> • We will align our instruction to the NYS standards. • We will review assessments to assist with progress monitoring. • We will meet vertically and horizontally. • We will share best practices. 			
Activities for Achieving Goals/Strategies	Resources	Timeline	Who Is Responsible?	Monitoring Implementation
Teachers will meet regularly with their PLCs to discuss student data and progress.	<ul style="list-style-type: none"> • Principal • Teachers/Staff • PLC groups • STAR Data • Benchmark Data • Formative Data • Summative Data • Reading assessments • State Assessment Data 	September 2023-June 2024	<ul style="list-style-type: none"> • Principal • Teachers/Staff • Students • PLC groups 	<ul style="list-style-type: none"> • Walkthroughs/Observations • Classroom visits • Collection of Data • Teacher interviews • Interview with building principal • Each PLC will continue to meet, share, and discuss. • Meeting Notes in TEAMS • Professional Development • Feedback from Teachers
Teachers will continue to discuss Standards Alignment horizontally and vertically between grade levels using the standards alignment document created during the 2022-2023 school year.	<ul style="list-style-type: none"> • Principal • Standards Alignment Committee • Teachers/Staff • PLC groups • STAR Data • Benchmark Data • Formative Data • Summative Data • Reading Levels • State Assessment Data 	September 2023-June 2024	<ul style="list-style-type: none"> • Principal • Teachers/Staff • Students • PLC groups 	<ul style="list-style-type: none"> • Walkthroughs/Observations • Meeting Notes in TEAMS • Each PLC will continue to meet, share, and discuss. • Professional Development • Feedback from Teachers • Use of Standards alignment document

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2. At Ostrander we will continue to provide a positive and inclusive school environment.				
Goal: Throughout 2022-2023, Ostrander faculty, Staff and Community will continue to promote a positive school climate that is respectful of individual differences and provide the best opportunity for learning.	The following key strategies that will be used to accomplish this goal are: <ul style="list-style-type: none"> • Continue to use the check in survey to assess students' readiness to learn. • Continue to use the PBIS rewards point system. • Use community circles in the classroom to foster interactions that build community. • Create a yearlong timeline of activities/assemblies that follow our PAWS promise. 			
Activities for Achieving Goals/Strategies	Resources	Timeline	Who Is Responsible?	Monitoring Implementation
The Character Education PLC will continue to use the daily check-in schoolwide for students to assess their mental health status as it relates to being ready to learn. Strategies/interventions will be provided to students based on that data.	<ul style="list-style-type: none"> • Principal • Teachers and Staff • Social worker • Intervention Specialist • Psychologist • NYS SEL Standards • Great Body Shop Curriculum • Too Good for Drugs • Morning Meeting • Responsive Classroom 	September 2023-June 2024	<ul style="list-style-type: none"> • Principal • Teachers and Staff • Intervention Specialist • Social worker • Psychologist • PBIS Committee • Social/Emotional PLC • Ostrander families • Students • Ostrander Community 	<ul style="list-style-type: none"> • Increase in attendance. • Decrease in referrals. • Student participation/motivation • Increase in positive school climate. • Less behavior management issues. • Feedback from faculty and staff, families and students.
The Character Education PLC will create a yearlong timeline of activities/assemblies that follow our PAWS promise, this will be shared with community via the monthly school newsletter.	<ul style="list-style-type: none"> • Principal • Teachers and Staff • Social worker • Intervention Specialist • Psychologist • Social/Emotional PLC • PBIS Committee • Family of Woodstock-Restorative Justice School Coordinator 	September 2023-June 2024	<ul style="list-style-type: none"> • Principal • Teachers and Staff • Social worker • Intervention Specialist • Psychologist • Social/Emotional PLC • PBIS Committee • Family of Woodstock-Restorative Justice School Coordinator 	<ul style="list-style-type: none"> • Increase in attendance. • Decrease in referrals. • Student participation/motivation • Increase in positive school climate. • Less behavior management issues. • Feedback from faculty and staff, families and students. •

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<p>The PBIS rewards point system will be used schoolwide to promote PBIS expectations in the school community. Students will redeem points for rewards throughout the school year, this aligns with our PBIS PAWS Promise. Continue PBIS quarterly student rewards. Continue schoolwide Pep Rally's and PBIS assemblies for the 2023-2024 school year.</p>	<ul style="list-style-type: none"> • Principal • Teachers and Staff • Family of Woodstock-Restorative Justice School Coordinator • Check in survey. • PBIS rewards point system. 	<p>September 2023-June 2024</p>	<ul style="list-style-type: none"> • Principal • Teachers & Staff • Ostrander Families • Students • Ostrander Community • Social/Emotional PLC • PBIS Committee 	<ul style="list-style-type: none"> • Student survey • Teacher survey • Community survey • Check in survey data. • Reduction in tardiness • Increase in attendance. • Decrease in referrals.
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