

## Plattekill Elementary S.I.T. Action Plan 2023-2024

### I. Utilizing professional development and data to provide quality instruction to meet NYS Standards.

<b>Goal:</b> By June 2024, create active learners through collaboration, problem solving, and communication.	The following key strategies that will be used to accomplish this goal are: <ul style="list-style-type: none"> <li>Continually checking for understanding to provide feedback for student progress.</li> <li>Engaging in student collaboration to enhance learning.</li> <li>Using data to inform instruction.</li> </ul>			
Activities for Achieving Goals/Strategies	Resources	Timeline	Who Is Responsible?	Monitoring Implementation
<b>Implementing Grade Level Meetings (Professional Learning Communities - PLCs)</b> to focus on quality instruction and research-based strategies (one-hour sessions). Topics to include: <ul style="list-style-type: none"> <li>Curriculum Map review</li> <li>Data Review</li> <li>Grade 4-6 Content Area</li> <li>Grade 4 Specialty + 1</li> <li>AIS meetings (Tier 2)</li> <li>MTSS Tier 1 Strategies</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Aides to cover classes.</li> <li>STAR Flow 360 Resources</li> <li>Representative</li> <li>Curriculum Maps</li> <li>Denise Alterio</li> </ul>	<ul style="list-style-type: none"> <li>Week of Oct 16-120, 2023</li> <li>Week of Dec 4-8, 2023</li> <li>Week of Jan 29-Feb 2, 2024</li> <li>Week of March 408, 2024</li> <li>Week of March 19 &amp; 20, 2024 (<i>Gr 3-6 Assess</i>)</li> <li>Week of May 22-23, 2024</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Teachers</li> <li>SIT Team</li> </ul>	<ul style="list-style-type: none"> <li>Walkthroughs/Observations</li> <li>Teacher Feedback</li> <li>Increase in SGPs from STAR</li> <li>Increase in District Benchmarks</li> <li>Increase scores on NYS Assessments to levels 3 and 4</li> </ul>
<b>Data Analysis</b> - Increase our State Benchmarks and SGP on STAR Reading, STAR Math, and Star Early Literacy. Data Meetings will occur after each STAR district administration with the grade level and principal.	<ul style="list-style-type: none"> <li>STAR Renaissance</li> <li>District Data Coordinator</li> <li>BOCES</li> </ul>	<ul style="list-style-type: none"> <li>October 11, 2023 (STAR data grouping and review)</li> <li>January 25, 2023 (2<sup>nd</sup> STAR Analysis)</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Teachers</li> <li>SIT Team</li> </ul>	<ul style="list-style-type: none"> <li>Increase in SGP and Scale Scores</li> <li>Increase scores on NYS Assessments to levels 3 and 4</li> <li>Increase in scores on report cards</li> </ul>

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<p><b>One Book One School Event</b> Students will vote on a school wide book to read. Themes will occur throughout the school. To increase Plattekill student involvement and increase the amount of reading.</p>	<ul style="list-style-type: none"> <li>Principal Budget</li> <li>Grant funds (Hannaford)</li> </ul>	<ul style="list-style-type: none"> <li>January 2024 through February 2024</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Principal</li> </ul>	<ul style="list-style-type: none"> <li>Increase STAR Early Literacy scores.</li> <li>Increase STAR Reading Scores</li> <li>Increase scores on NYS Assessments to levels 3 and 4</li> </ul>
<p>To revive the <b>Greenhouse</b> to be a functioning and educational area for students to learn and enjoy. Research greenhouses in other schools, obtain guidance from outside sources. Begin to grow plants and utilize the compost machine. Look into hydroponics, and possible animals (reptiles).</p>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Staff</li> <li>Cornell Cooperative</li> <li>BOCES</li> </ul>	<ul style="list-style-type: none"> <li>September 2023 – June 2024</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Staff</li> <li>Principal</li> </ul>	<ul style="list-style-type: none"> <li>Increase scores on Science Assessment to Levels 3 &amp; 4</li> <li>Increase in student involvement and civic duty with a reduction in referrals</li> </ul>
<p><b>Repurpose the Leveled Library in Classroom 19 to become a Professional Learning Community room.</b> Remaining books will be organized into Text Sets to support Science of Reading (SOR) that complement the Curriculum Maps. Include teaching resources with workstations for teachers and add a SMART Board.</p>	<ul style="list-style-type: none"> <li>Denise Alterio</li> <li>Teachers</li> <li>Staff</li> <li>BOCES</li> <li>Grant Funds</li> </ul>	<ul style="list-style-type: none"> <li>September 2023 – June 2024</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Staff</li> </ul>	<ul style="list-style-type: none"> <li>With additional resources teachers will utilize researched based strategies into their lesson to meet the Next Generation Learning Standards for increased student performance on classroom assessments.</li> <li>Increase scores on STAR and NYS Assessments to Levels 3 &amp; 4</li> </ul>

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### II. Positive Behavioral Interventions and Supports (PBIS) to promote character education and model citizens:

<b>Goal:</b> By June 2024, students will demonstrate a culture of respect and acceptance, building wide, in a routine manner.	The following key strategies that will be used to accomplish this goal are: <ul style="list-style-type: none"> <li>• PBIS Coaches and team with Character Education Resources</li> <li>• Common Language being used throughout the school.</li> <li>• Responsive Classroom, and the <i>Pawsitive News Network</i> (PNN) Newscast</li> </ul>			
<b>Activities for Achieving Goals/Strategies</b>	<b>Resources</b>	<b>Timeline</b>	<b>Who Is Responsible?</b>	<b>Monitoring Implementation</b>
Utilize PBIS Strategies to support student's well-being. The goal is to create a positive and inclusive school climate. <ul style="list-style-type: none"> <li>• PBIS Monthly Character Education themes and emotion posters</li> <li>• PNN Segments</li> <li>• Morning announcements message</li> <li>• Bulletin Boards</li> <li>• In class activities</li> <li>• Push in programs (Community Circles)</li> <li>• Anti-Bullying Assemblies</li> <li>• Positive Referrals</li> <li>• Cubby Lunch Spot</li> </ul>	<ul style="list-style-type: none"> <li>• Social Worker</li> <li>• PBIS Coaches/Team</li> <li>• Ulster BOCES</li> <li>• Too Good for Drugs</li> <li>• Great Body Shop</li> <li>• Morning Meeting</li> <li>• Responsive Classroom</li> <li>• Community Circles</li> <li>• Family of Woodstock</li> </ul>	<ul style="list-style-type: none"> <li>• September 2022 – June 2023</li> </ul>	<ul style="list-style-type: none"> <li>• School Social Worker</li> <li>• School Psychologist</li> <li>• Intervention Specialist</li> <li>• Teachers/PE</li> <li>• Principal</li> <li>• PBIS Team</li> <li>• SIT Team</li> <li>• PNN Team</li> </ul>	<ul style="list-style-type: none"> <li>• A decrease in school referrals</li> <li>• Less behavior management issues.</li> <li>• Observe positive interactions amongst peers.</li> <li>• Increase in attendance.</li> <li>• Monthly committee meeting minutes</li> </ul>