

Special Education Action Plan 2023-2024

Professional Development

| Throughout 2022-2023 | | | | |
|--|--|---|--|--|
| Activities for Achieving Goals/Strategies | | Timeline | Who Is Responsible/Involved? | Monitoring Implementation |
| What actions will occur to make the goal and its strategies realities? What steps will staff take? (Provide sufficient detail to ensure successful implementation of the activities). | What are existing resources that can be used? What new resources can be used? | When will this activity begin and end? | Who will take primary responsibility? Who else needs to be involved? | What evidence will be gathered on an ongoing basis to document successful implementation of this activity/plan? |
| Continue Professional Development for writing measurable and effective IEPs | -BOCES trainer (Jacqueline DeWitt) will review past training on best practices for writing effective IEPs to new employees | September 7, 2023 – March, 2024 | -Assistant Superintendent for Special Education and Intervention Services -Coordinators of Special Education -New Special Ed. teachers and Related Service Providers | -Dates and attendance at the PD sessions -The creation of IEPs for Annual Reviews |
| Professional Development for paraprofessionals and bus personnel on strategies to de-escalate students. | -Special Education Administration -Handle with Care Resources | September, 2023 – December, 2024 | - Coordinators of Special Education -Paraprofessionals -Bus Monitors | - Record dates of training for bus personnel and aides. -Monitor attendance |
| Share and monitor new MTSS procedures and Tier 1 supports widely with teachers K-8 | -MTSS Committee Members -Tier 1 Resources and Intervention Banks | September 7, 2023- June 23, 2024 | -Building Admins./Intervention Specialists -Assistant Superintendent for Special Ed. and Intervention Services -MTSS Committee Members | -MTSS referral records and data |

Special Education Action Plan 2023-2024

Parent and Student Supports

| Throughout 2023-2024 | | | | |
|---|--|--|--|--|
| Activities for Achieving Goals/Strategies | | Timeline | Who Is Responsible/Involved? | Monitoring Implementation |
| What actions will occur to make the goal and its strategies realities? What steps will staff take? (Provide sufficient detail to ensure successful implementation of the activities). | What are existing resources that can be used? What new resources can be used? | When will this activity begin and end? | Who will take primary responsibility? Who else needs to be involved? | What evidence will be gathered on an ongoing basis to document successful implementation of this activity/plan? |
| Continue to provide parents with information and resources related to services and supports within the district. | -SEPAC meetings -Web based Resources | September 6, 2023- June 26, 2024 | -Coordinators of Special Ed. -Faculty members as needed -Assistant Superintendent of Special Education - Outside agencies | -SEPAC schedule with topics covered |
| Update resources and strategies for students entering kindergarten in the areas of speech, motor, social emotional and early academics. | -Materials provided by Related Service Providers | September 6, 2023 - June 26, 2023 | -Coordinators of Special Education -Assistant Superintendent for Special Ed. and Intervention Services -Related Services Providers | -Collect documents with tips and strategies for kindergarten readiness. |
| Share Unified Sports Program widely with H.S. staff and students and monitor it's participation and success. | - Program information collected - Information from local districts participating in program | September 6, 2023- June 26, 2026 | -Athletic Director -Coaches -Secondary Administrators -Coordinator of Special Education - Life Skills Teacher -Assistant Superintendent for Special Education | -Staff and student participation data -Scheduled dates of practices and competitions |
| Increase support for classified students transitioning out of high school. e.g.: College applications/financial aid completion; explore transition assessments appropriate for Life Skills students | -Guidance Department -Online resources -BOCES | September 6, 2023- June 26, 2026 | -Secondary Coordinator of Special Education -Special Education Teachers -Assistant Superintendent for Special Education and Intervention Services | -Reviewed and selected transition assessments -Documentation of meetings/guidance on college and/or financial aide instruction with Special Ed. Teacher |

Special Education Action Plan 2023-2024

Programs and Instruction

| Throughout 2022-2023 | | | | |
|---|--|--|---|---|
| Activities for Achieving Goals/Strategies | | Timeline | Who Is Responsible/Involved? | Monitoring Implementation |
| What actions will occur to make the goal and its strategies realities? What steps will staff take? (Provide sufficient detail to ensure successful implementation of the activities). | What are existing resources that can be used? What new resources can be used? | When will this activity begin and end? | Who will take primary responsibility? Who else needs to be involved? | What evidence will be gathered on an ongoing basis to document successful implementation of this activity/plan? |
| Continue to monitor the implementation of the ICT K-6 SPED program at Ostrander and ICT K-6 program at Leptondale | -Continue PD for new ICT teams (Special Ed. and General ED teachers) | July 1, 2023 - June 26, 2024 | -Asst. Superintendent for Special Ed. and Intervention Services -Coordinator of SPED -Building principals | -Monitor student progress in ICT program (Progress toward IEP goals) -Schedule ICT PD |
| Explore the possible expansion of 3:1 Related Service model to counseling services. | -Research supporting this model. -Feedback form R.S. providers including Social Workers | September 6, 2023 - June 26, 2024 | -Asst. Superintendent for Special Ed. and Intervention -Coordinator of Special Education -Related Service Providers | -IEP Progress Monitoring -Related Service Recommendations as indicated on IEPs. |
| Continue Vertical Articulation between 6 th and 7 th grade teachers as well as 8 th and 9 th grade teachers. | -Special Education Teachers and Reading Specialists -Continuum of Services | January, 2024 - June 26, 2024 | -Assistant Superintendent for Special Ed. -Coordinators of Special Ed. -AIS/Special Ed. Teachers | -Record meeting dates and times -Monitor IEP's |
| Explore implementing an intensive intervention service (Tier 3) in Plattekill Elementary School to provide an additional tiered support as part of the MTSS process. | -MTSS Resources -Teacher Assignment | September 6, 2023- June 26, 2024 | -MTSS team -Building Principal -Teachers -Elementary Coordinator of Special Education | -Monitor new referral rate at P.E.S. |

